



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Law [S2IZarz1>PRA]

Course

Field of study

Engineering Management

Year/Semester

1/1

Area of study (specialization)

Enterprise Resource and Process Management

Profile of study

general academic

Level of study

second-cycle

Course offered in

polish

Form of study

full-time

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

15

Projects/seminars

0

Number of credit points

3,00

Coordinators

dr Paulina Kubera

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Lecturers

dr Paulina Kubera

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Prerequisites

none

Course objective

Acquiring knowledge and skills essential for conducting business activity.

Course-related learning outcomes

Knowledge:

The student analyzes in detail the procedural and substantive legal norms governing business and demonstrates their application in the practice of business management [P7S_WG_03].

The student evaluates the complexity of business regulations and their application in the context of legal risk management and business compliance [P7S_WG_08].

The student explains the methods of legal analysis necessary to protect intellectual property and manage a portfolio of copyrights in a business environment [P7S_WK_02].

Skills:

The student applies legal knowledge to analyze and evaluate organizational and legal forms of

enterprises and predicts legal consequences of management decisions [P7S_UW_01].

The student evaluates the legal consequences of business activities, including negotiation of contracts, creation of legal protection strategies and interpretation of legal regulations affecting the activities of enterprises [P7S_UW_06].

The student conducts a deep analysis of the legal aspects of social phenomena, especially those affecting business activities and organizational structures of enterprises, formulating reasoned legal opinions and developing research hypotheses on the impact of legal regulations [P7S_UW_07].

The student applies the knowledge of contract and property law in the context of corporate financial management, including in the field of debt security [P7S_UU_01].

Social competences:

The student develops the ability to analyze and integrate various legal aspects of business activities, enabling the creation of effective legal and management strategies [P7S_KK_01].

The student is prepared to make ethical decisions and actions in the field of business law, taking into account both legal regulations and higher ethical standards and corporate social responsibility [P7S_KR_01].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Formative assessment: discussions summarizing particular lectures and tutorials, solving legal problems during the classes that offers the opportunity to assess the student's understanding of the issues raised.

Summative assessment: the knowledge acquired in tutorials is verified in a written test carried out in the last class. The knowledge acquired in lectures is verified in an exam. The exam has a written form and consists of open and multiple-choice questions.

Programme content

Lectures:

Economic activity - the concept, rules for establishing and running economic activity. The concept of an entrepreneur and a consumer. Organisational and legal forms of entrepreneurs. Self-employment. Civil law partnership. Commercial partnerships and capital companies. Procuration. National Court Register.

Tutorials:

Performing legal actions: their forms, consequences of the non-observance of the forms' requirements, defects in the declaration of intent, conclusion of a contract. Proprietary rights: Pledge. Compensatory liability (tort nad contractual liability). Creditor protection in case of debtor's insolvency. (Paulian Action).

Teaching methods

informative, problem-based, conversational lecture using a multimedia presentation
case studies, panel discussion

Bibliography

Basic:

W.Katner - "Prawo cywilne i handlowe w zarysie" , WoltersKluwer 2019

Additional:

1. Kidyba, W. (2023). Prawo handlowe. C.H.Beck, Warszawa.
2. Katner, W. (red.) (2020). Prawo gospodarcze i handlowe, WoltersKluwer, Warszawa.
3. Gniewek, E.; Machnikowski, P. (red.) (2023). Zarys prawa cywilnego. C.H. Beck, Warszawa.
4. Gnela, B. (red.) (2019). Prawo handlowe dla ekonomistów, WoltersKluwer, Warszawa.
5. Kubera, P. (2021). Prosta spółka akcyjna szansą dla innowacyjnych start-upów? Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie nr 83, s. 43-62.
6. Kubera P. (2020). State aid rules and public financing of infrastructure. The case of Autostrada Wielkopolska S.A. TalTech Journal of European Studies vol. 10, no. 1(30), s. 77-96
7. Kubera P. (2018). Evaluating the entrepreneurship policy and programmes. Zeszyty Naukowe Politechniki Poznańskiej. Organizacja i Zarządzanie nr 76, s. 135-148
8. Kubera P. (2017). Evaluating the Impact of Regulation and Regulatory Policy - Towards Better Entrepreneurial Ecosystem. The Case of Poland. Problemy Zarządzania - 2017, vol. 15, nr 1(65), cz. 1, s.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	45	2,00